**Year Nine Language Experience**

**Task One: Research Project**

**Task:** Students are to pick 5 topics relating to either Japan or Italy to research. These 5 topics must be different areas of interest (i.e. can’t all be foods, sports etc.). Within each topic, students must create and research five questions. These five questions must incorporate factual, comparative and evaluative questions, and students must provide their own opinion in answering at least one question per topic.

The Research Project must be presented in *report format*. The report on each topic (of five questions) should be 400-500 words. Students will also choose one of the five topics and present their report on that topic to the class as an *oral presentation (Oral Presentation Task Sheet to come – separate assessment)*

RESEARCH NEEDS TO BE COMPLETED BY THE END OF WEEK 6

REPORT IS DUE THURSDAY 31ST MARCH (WEEK 9)

Students will have 5 weeks to research their 5 topics, and 2 weeks to write their report. It is expected that students will work on their project for homework when required.

**Weekly Structure:**

***Tuesdays:***

* Assistance with report writing
* Writing draft reports on information that was gathered the previous Thursday
* Designing questions to be researched on the following Thursday

*Students need to show Miss Mansfield the questions to be researched before using the computer on Thursdays*

***Thursdays:***

* Research on computers
* Writing up of good copies of reports

*Research needs to be printed at the end of every Thursday’s lesson so students can work on reports in the following Tuesday’s lesson*

**TOTAL MARK:**

**COMMENTS:**

**Year Nine Language Experience**

**Task One: Research Project**

***Students will be assessed on the following:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Not Completed** | **Poor** | **Satisfactory** | **Good** | **Excellent** |
| **Choice of Topics and Questions (20%)** | Topics and questions not completed | Poor choice of topics and questions | Satisfactory topics and questions were chosen | Evidence of thought put in to choices, good choice of questions and topics | Topics and questions are well thought out, excellent topic and question choices which will allow for in-depth research |
| **Research and content (30%)** | Research not completed | Research is incomplete or content does not have enough depth | Research is completed to a satisfactory level. Content satisfies criteria | Research shows use of a variety of sources. Content answers questions well | Research shows a use of a broad range of sources. Content is in-depth and answers questions in an excellent manner |
| **Report:**  **Presentation, Punctuation, Grammar and Spelling (15%)** | Report not completed | Presentation is poor, with many errors | Presentation is satisfactory, with few errors | Report is well presented, with few errors | Report is presented in an excellent manner, with no errors |
| **Organisation and Use of Class Time (10%)** | Not organised and has not used class time wisely | Class time and organisation needs to be improved | Somewhat organised, could use class time better | Good organisation and use of class time | Well organised and excellent use of class time |
| **Bibliography (10%)** | Bibliography not completed | Evidence of bibliography but not completed correctly | Bibliography is satisfactory, with some errors | Bibliography is good, with few errors | Bibliography is excellent, with only one or two errors |

15% OF GRADE IS AWARDED FOR SUBMITTING ASSIGNMENT ON TIME.

REPORT SUBMITTED ON TIME: YES NO

SACSA Outcome *Understanding Culture* *5.6* Completed: YES NO